

# Statistics 6450: Applied Regression Analysis

## Autumn 2019 Course Syllabus

**Instructor:** Dr. Subhadeep Paul

**Lectures:** 9:05 AM – 10:55 AM on Tuesdays and Thursdays in Jennings Hall - Room 040.

**Office Hours:** 11:15 AM - 12:45 PM on Tuesdays at 231 Cockins Hall. You are welcome to walk in anytime during the office hours. However, if you can't make it during the specified hours, you can email me to request an appointment at a different time. Please note such appointments may not be available on short notice.

**Email:** paul.963@osu.edu.

To protect your privacy, all course email correspondence must be conducted using your valid OSU name.# email account. I will try my best to be prompt in responding to emails, however a quick response is not guaranteed.

**Office:** 231 Cockins Hall

**TA:** Yuan Gao (gao.957@osu.edu)

**Course Website:** Important announcements, course materials and lecture notes, homework problems, computing references, and other information about the class will be posted on Carmen (carmen.osu.edu, login with your OSU name. ID).

**Textbook:** The required textbook for this course is:

- *Applied Linear Regression Models*, 4th edition, by Kutner, Nachtsheim, and Neter.

Also see the section on additional references and R resources.

**Course Description:** Statistics 6450 is intended to be an introduction to regression analysis techniques. Its focus will be on the application of linear regression models in practice but will also cover basic theory of the linear model. Topics of Stat 6450 include:

- Simple Linear Regression (SLR) model
  - Methodology for fitting models
  - Statistical inference
  - Diagnostics for verification of assumptions and their remedies

- Multiple Linear Regression (MLR) model
  - Methodology for fitting models and use of matrix algebra
  - Statistical inference
  - Binary indicator (1/0) and qualitative predictors
  - Diagnostic measures of model fit
  - Variable selection and model building
- Other Models
  - Generalized Linear Models (GLMs)
  - Logistic regression
  - Additional topics as time permits (may include high dimensional regression, Poisson regression)

**Prerequisites / Co-requisites:**

Statistics 6201 or equivalent.

**Course Objectives:**

By the end of the course, you should:

- Understand the motivation of regression analysis
- Understand the theoretical assumptions behind the linear model and their importance in properly conducting a regression analysis
- Know how to estimate the parameters in regression models
- Be able to validate the modeling assumptions with formal tests and visual diagnostic tools
- Know how to make inferences regarding the linear model
- Be able to build and validate regression models in a principled manner
- Be able to apply the above knowledge and techniques in on your own data or problems

**Course requirements:** You are responsible for all material covered in class and in the required readings; this includes derivation, proofs, computational techniques, etc. This is an applied course and the emphasis will be on applying concepts learned in class to real-world datasets. However, we will also substantially focus on theoretical concepts which will help you better understand and apply the techniques covered in class. You are expected to be comfortable with mathematical statistics, basic matrix operations and linear algebra. There are computational elements to this class; you will learn how to use software to analyze data and apply concepts learned during the lectures.

**Course Materials:** A reading list from the required textbook will be provided for each lecture. I will also post the lecture notes in Carmen before/after each class.

**Homework Assignments:** Homework will be assigned regularly. It will consist of both written problems and computer programming/data analysis problems. You are encouraged to work together on the problems, but each student must hand in their own work, written in their own words. Do not copy any part of another student's homework including computer output. Use of homework solutions distributed in previous offerings of the course or available on the web constitutes academic misconduct and will be handled according to university rules. A hard copy of the homework solutions should be submitted at the beginning of class on the due date. The solution to the software/data analysis component must be typed, however the solution to written problems may be handwritten or typed. Please be sure that the questions are clearly labeled, all supporting work (including computer code) can be easily identified, and that all figures/tables are referenced and interpreted in the text. Electronic versions of homework solutions will not be accepted unless permission from the instructor is obtained in advance.

**Exams:** There will be an in-class midterm exam and a final exam. Coverage includes lecture material, assigned reading, and homework. Tentative dates are provided on the weekly lesson plan. Statistical tables will be provided as needed. Calculators may be used, but no communication devices are allowed (e.g. mobile phones). Makeup exams require a valid excuse and official proof if I am notified in advance or as soon as possible.

**Project:** A data-analysis group class project will consist of a oral presentation of results obtained from analyzing a dataset, and will require use of the R software. The students are expected to work in groups of 3-5 and each group can select a dataset of their choice to analyze (preferably from the research/educational domain of the students to bring more diversity of topics).

**Computing:** We will be using the R statistical computing software. R may be downloaded for free from <http://www.r-project.org/>. Many students prefer to use the interface RStudio, available for free at <http://www.rstudio.com>. Students are welcome to use other software for assignments (such as SAS, SPSS, minitab, etc), however R is strongly encouraged.

**Attendance:** Regular attendance and class participation is required. To comply with Federal title IV regulations, an actual roll call to verify attendance will be conducted during the first 2 lectures.

**Grading:** In order to obtain full credit on homework and exam problems you need to show your justification for or full work. Answers without work will not receive full credit. The following is a breakdown of the final course grade:

Homework: 35%  
Midterm Exam: 20%  
Final Exam: 25%  
Project: 20%

The following rubric will be used to compute the final letter grade: A: 93 – 100, A-: 90 – 92.9, B+: 87– 89.9, B: 83 – 86.9, B-: 80-82.9, C+: 77-79.9, C: 73 – 76.9, C-: 70–72.9, D+: 67 – 69.9, D: 60–66.9, E: below 60.

***Optional References:***

- Related Texts

- *Applied Regression Analysis*, Wiley. Normal Draper and Harry Smith (1998).
- *Introduction to Linear Regression Analysis*, Wiley-Interscience. Douglas Montgomery (2006).

- Advanced Regression

- *Linear Regression Analysis*, 2nd Edition. George A. F. Seber, Alan J. Lee. (For a more advanced coverage of theoretical issues of the linear model [for the curious]. This text also includes some relevant background on linear algebra in the appendix)

- R Resources

- *Using R for Data Analysis and Graphics*. J.H. Maindonald. This text is available for free online: <https://cran.r-project.org/doc/contrib/usingR.pdf>
- *R for Beginners*. Emmanuel Paradis. This text is available for free online: [https://cran.r-project.org/doc/contrib/Paradis-rdebuts\\_en.pdf](https://cran.r-project.org/doc/contrib/Paradis-rdebuts_en.pdf)
- *R Bootcamp*. Jared Knowles. This is an online-based R bootcamp: <https://www.jaredknowles.com/r-bootcamp/>
- *Quick R*. This is a good online reference for R topics <http://www.statmethods.net/>
- *Advanced R*. Hadley Wickham. This text is available for free online: <http://adv-r.had.co.nz/> (*Advanced R* is for *advanced* users of R but is a very good R resource)

**Special Considerations:** If a situation exists or arises that you think may hinder your progress in this class, you must notify me as soon as possible.

**Academic Misconduct:** It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct <http://studentlife.osu.edu/csc/>.

**Disability Services:** Students with disabilities that have been certified by the Office for Disability Services will be appropriately accommodated and should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in 098 Baker Hall, 113 W 12th Avenue; telephone 292-3307; <http://www.ods.ohio-state.edu/>.